

**Our “No-Bullying” Stance is:
“Zero-tolerance” for bullying!**

Beachlands School strongly opposes bullying and has procedures for detecting, preventing and dealing with bullying.

Definition:

Bullying is any repeated, unprovoked behaviour (over a period of time). It is by more powerful students, designed to hurt, threaten or frighten less powerful students in such a way that the students feel unable to prevent such behaviour.

Bullying is:

- The misuse of power,
- Uninvited words or actions,
- Hurtful.

For example...

Calling hurtful or racist names, being picked on, deliberately punching, hitting, kicking, teasing, and spreading rumours, mocking, threatening, deliberately ignoring or avoiding someone, taking or damaging property.

Teachers will:

- Model respect and compassion for others.
- Provide quality supervision.
- Not ignore bullying behaviour.
- Record bullying incidents and implement school consequences.

Students should:

- Build positive peer relationships.
- Discourage bullying.
- Report bullying

What to do if you are being bullied:

1. Tell the bully to stop- “Stop it, I don’t like it!”
2. Move away, ignore the bully– find a friend you can trust.
3. Tell an adult, teacher or parent.

Parents can help by:

- Taking an active interest in your child’s social life.
- Encouraging your child to bring friends home.
- Building your child’s self-confidence by valuing who they are.
- Discussing with your child the school’s values and expectations.
- Setting an example by setting behaviour limits.
- Valuing and accepting differences in others.
- Never acting as a bully or a victim.
- Listening without judgment.
- Taking all signs of bullying seriously.
- Reporting bullying to the teacher and school.

Helpful internet resources

www.netsafe.org.nz

www.teamup.co.nz

www.nobully.org.nz



**Beachlands School
Positive Behaviour Agreement
2011**

Our school values are:

I will:

- **Listen to others.**
- **Care about others and treat them how I would like to be treated.**
- **Look after our property and our environment.**
- **Use my manners and speak positively to others.**
- **Be the best I can be.**
- **Be responsible for my actions.**

By acting on these values we will develop quality relationships at our school and enhance the quality of teaching and learning.

In this agreement the key parties are the parents, students and teachers.

Each party agrees to...

Teachers agree to...

Develop relationships with parents and students that encourage learning.

Demonstrate FERN values with parents, students and staff at all times.

Teach skills and habits which encourage students to learn how to learn.

Know students learning needs and move them onto the next step.

Expect a high standard of behaviour at all times.

Grow professionally through reflection and being innovative.

Parents agree to...

Be supportive of the school as a learning community.

Prepare my child socially and emotionally.

Use the F.E.R.N. values to work in partnership with my child's teacher.

Take an active interest in my child's education.

Learn about what the school is doing to prepare my child for the future.

Students agree to...

Be FERN to all teachers, parents and students at all times.

Develop myself as a learner and work to my potential.

Accept responsibility for my own actions.

Be assertive and improve my social skills.

Friendship

Encouragement

Respect

Nurture



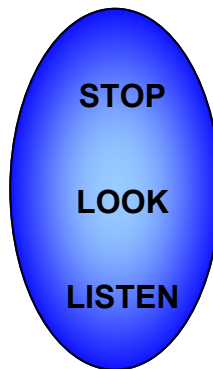
Managing Positive Behaviour involves :

Prevention

Preventative strategies that encourage each student to develop a sense of personality and self-management.

Management

When negative choices are made we need to be able to respond positively and effectively.



If students choose **not** to act on our school values the consequences will be...

In Class:

STEP 1:

Verbal warning - accept responsibility for my choices, conversation with Teacher.

STEP 2:

Loss of privilege - Time-out, Reflection sheet, Apology.

STEP 3:

Out of class time-out with Senior teacher, Class exclusion. Student writes letter to parents.

STEP 4:

Parents invited to meet with Teacher, AP, or Principal.

STEP 5:

Stand down / suspension.

In the playground:

STEP 1:

Accepts responsibility for choices – Name in Duty book.

STEP 2:

Hotspot – Time-out, Reflection time, exclusion.

STEP 3:

3 Hotspots/ parent contacted by Teacher

STEP 4:

4 Hotspots invited to meet with SENCO, AP or Principal, contact with outside agencies.

STEP 5:

5 Hotspots, Stand down/suspension

Abuse of Teachers/ other students:

Fast track...(steps 4 or 5)

Parents contacted

Bullying:

Fast track...(steps 4 or 5)