

Welcome to Beachlands School

Together we can build a sound future for your child



Vision

Our learning community will be based on quality relationships which develop skills, knowledge and habits that will be used to thrive and contribute effectively in the world we live in.

Message from the Principal

This year 2017 will be an exciting year for everyone associated with our school. We have an exciting Beachlands Learner vision and curriculum to fulfil and a number of authentic projects for the children to engage in.

Beachlands School is a growing community school, reflecting the expectations and values of the community. We foster an environment based on our FERN values of Friendship, Encouragement, Respect and Nurture. These values apply to everyone who associates themselves with Beachlands School. In such an environment students feel secure, enjoy learning and gain confidence in all that they do. We want the students to be happily involved in all the learning programmes the school has to offer.

You can expect your child to be well taught, well looked after and, in partnership with you, they will receive the best possible education based upon the resourcing we receive..

We see the school as a vital part of the community and active support and involvement of parents and caregivers is welcome at all levels.

It is well documented that schools, which enjoy a high level of parent and community support, produce happier children, rich in experience and having a strong self-esteem.

Our open door policy means we are accessible to parents and caregivers at agreed times. Please come and discuss matters relating to the academic and social development of your child. Concerns are often quickly resolved if you come to us directly and discuss them with us. Our staff are dedicated, highly skilled and a hardworking team – always ensuring that an excellence in programme delivery is maintained.

Your involvement with Beachlands School will be, I'm sure, an enjoyable time. I hope you will take advantage of the opportunity to work with us in providing the best educational opportunities and experiences for your child(ren).

Brian Gower

Contact us – Phone: 536-6757
Email: info@beachlands.school.nz
Web: www.beachlands.school.nz

The purpose of this document is to give a quick outline of what this school has to offer you and your child. We as a school are always moving forward and we are on a journey of continual improvement in order to make sure we are able to deliver the best possible education for your child. We look forward to working in a partnership with you.

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Comments from the latest ERO Report - We are on a five year review cycle

“There is a strong sense of learning partnership between students and teachers. The Beachlands School Learner profile and the FERN values provide a clear framework within which students and teachers operate and maintain positive relationships.

Consistently high expectations of learning and behaviour are shared by the school’s community. The Beachlands Learner and FERN are reference points for discussions relating to children’s learning and behaviour. Relationships at all levels are positive and affirming. Teachers invite feedback from the students and set goals to improve their teaching.”

“Environmental Education is an important part of the curriculum. Students and staff are involved in developing the school grounds and in learning about growing food and sustainability of the environment”

A School Description

Beachlands School is located at 18 Bell Road. It has 25 classrooms and is staffed by 25 full time teachers, 6 part time teachers, 4 administration staff, 13 teacher aides and two caretakers. We cater for students from Year 0 – 8. We have a swimming pool, a hall, three adventure playgrounds, three After School Care Programmes, one Before School Care Programme and a Computer Suite.

We have a Learning Pathways Centre which delivers the Technology Curriculum to Year 7 and 8 students.

Staff 2017

Brian Gower	Principal
Rosemarie Lategan	Associate Principal for the Koru Team
Barbara Dinnissen	Associate Principal for the Rimu Team
Kylie Biggs	Associate Principal for the Intermediate Team

Koru Team

Jenny van Niekerk	Room 1	NE/Y1	Team Leader
Karin Vince	Room 2	Pre-Entry	Kindy to Koru
Claire Bayley	Room 3	NE/Y1	
Melissa Edwards	Room 4	Y1	
Sharline Aldridge	Room 26	Y1	
Paula King	Room 5	Y2/3	
Carly Loveridge	Room 6	Y2/3	
Susie Nankivell	Room 7	Y2/3	
Sarah Tohill	Room 11	Y2/3	
Bianca Brook	Room 12	Y2/3	
Stacey Chesham	Room 13	Y2/3	Team Leader
Melissa McGregor	Room14	Y2/3	

Rimu Team

Eileen Potgieter	Room 15	Y5/6	
Niranda Naidoo	Room 16	Y5/6	
Laureen McLeod	Room 17	Y4/5	
Leah Nairn	Room 18	Y4/5	Team Leader
Emma-Lee Dromgool	Room 19	Y5/6	
Pauline Rutherford	Room 20	Y4/5	
Kelli Fowke	Room 21	Y4/5	
Shanon Levett	Room 22	Y5/6	Team Leader

Intermediate Team

Imogen Kennedy	Room 23	Y7/8	
Justine Jones	Room 24	Y7/8	
Kylie Biggs	Room 27	Y7/8	Team Leader
James Hobby	Room 28	Y7/8	
Helen McKie	Learning Pathways		

Kathleen Cullen support for children with additional needs

Administration

Audrey Turkington	Executive Officer/PA
Janice Brown	Receptionist
Carmen Milburn	Office Admin
Amanda Axtell	Accounts

Caretakers

Eddie Harrison
Terry Harrison
Daniel McPherson

Staff 2017 continued

Part Time Teachers

Karin Vince, Hilda Liefting, Glenice Bullen, Julie-Anne Howard, Celeste Sachs and Rachel Guy.

Teacher Aides

Paulla Garrett, Tania Turner, Theresa Pairama, Amanda Brown, Siobhan Higgott, Claire Murray, Kelsey MacGregor, Kirsten Cairns, Charlotte Pearce, Vivienne Gosbie, Kelly Winters, Debbie Lightfoot and Val Slater.

Board of Trustees Members

Suzanne Drake	Chairperson/Property	536 5747
Bruce Barrett	Legislation	536 7047
Sarah Laing-Beale	Treasurer/Personnel	536 7299
Carl Llewelyn	Health and Safety	536 6812
Frances Burnett-Jeffries	Communications	536 4153
Kylie Biggs	Staff Representative	536 6757

PTA – Friends of the School

We have an active PTA who raise much needed funds for our School. If you would like to join this friendly group please complete the form in the enrolment pack. Many hands make light work.

Term Dates and Holidays

Term 1:	Tuesday 31 st January	- Thursday 13th April
Term 2:	Monday 1st May	- Friday 7th July
Term 3:	Monday 24th July	- Friday 29th September
Term 4:	Monday 16th October	- Friday 15th December

Waitangi Day - Monday 6th February
Easter - Good Friday 14th April
ANZAC Day - Tuesday 25th April
Queen's Birthday - Monday 5th June
Labour Day - Monday 23rd October

School Hours – Children are not supervised before 8.00am

8.00 am - Children may enter the grounds and assemble under the blue cover. On wet days they may go straight to their classrooms.

8.10 am - Bell to enter classrooms for teacher reception.

8.25 am - Preparation bell for start of school.

8.30 am - School commences.

10.00 am - 10.40 am - Morning Interval.

12.20 pm - 1.00 pm Lunch.

2.30 pm - School finishes.

2.45 pm - Grounds cleared

NB No children may return to the school grounds until after 6.00pm

Parent and Community Assistance

As we are a community school we encourage parents to share their skills and talents with the students. If you have a skill or talent please let us know.

Parents and Visitors to the School

Parents wishing to communicate with teachers are to do so outside class contact time unless prior arrangements have been made. Visitors to the school are to report to the office first so they can be given a name tag and the office is aware of them in case of an emergency.

Communication Between Home and School

Ongoing clear communication between home and school is vital for the well being and progress of each child.

Parents/Caregivers are welcome and encouraged to make contact with staff throughout the year at appropriate times.

Regular newsletters are emailed to parents on the first day of each week as one means of informing parents/caregivers of the School's many and varied activities.

School and Community notices are on display in the foyer at the school office and on the school notice board by the entrance to Bell Road. We encourage you to visit our school website at www.beachlands.school.nz where you will be able to access all newsletters and visit classroom sites etc.

In reporting orally and in written form to parents/caregivers the school will endeavour to be open and honest as well as encouraging. Each child will be looked at as a unique individual with varying talents and abilities. It is our aim to attempt to find each child's potential in whatever field. To achieve this the home and school must work in close harmony and accord.

Our school appreciates and needs the assistance of parents/caregivers in all manner of ways. You are encouraged to come forward and offer your services.

Internet Access

We seek your permission for your child's first name and work to be published onto our web page, newspaper, year book and other NZ web sites – please complete the form in your enrolment pack and return to the school office.

School Wide Programmes

- Beachlands School offers a wide range of programmes, which is reflective of a wide range of abilities and interests of the students.
- Programmes are being constantly reviewed and up-dated due to Ministry of Education requirements and the changing needs of the students.
- At all times classroom programmes are aimed at meeting the learning needs of the students to ensure all students are making sound progress.

Support Services

Dental Nurse 534-5682 Shelly Park School, 13 Sunnyview Avenue, Howick 2014

Children with Special Needs

At the beginning of each year children are identified who require extra assistance and programmes by our additional needs teacher. These students will be placed on the Kauri Programme which will ensure these children make the best possible progress. The Additional Needs Teacher of Learning and Behaviour is also available as a liaison between the home and school.

Koru Team Programme

The Koru Team caters for Year 0 to Year 3 children. It has a strong emphasis upon developing literacy and numeracy. It is important to get such skills established at an early age. As the need occurs pre-school visits are arranged in order to ensure a smooth transition between pre-school and school.

Rimu Team Programme

The Rimu Team caters for Year 4 to Year 6. These years are a consolidation of the skills they have learnt in the Koru Team. They have an exciting programme in place, which caters for all students with a variety of abilities and interests.

Intermediate Programme

In these years the children are exposed to a wide range of experiences. They are well prepared for their time at college. For more information please see the Intermediate Prospectus.

Pre-School Visits

All children will be invited to attend nine sessions prior to their birthday. All children will have their visits on the same day of the week. The day will usually be a Wednesday and the visit will last from 8.20am – 10.00am. The children will be able to stay and have morning tea in the playground. Parents are asked to accompany their child and stay in the school grounds. No other pre-schoolers in the family may attend. Parents are asked to phone the school to confirm that they will be attending.

Class Organization

School organization is decided on a yearly basis with due consideration being given to building availability, staff development needs, expertise and requests for change of teaching level. Students are placed into classes on the recommendation of their classroom teachers in consultation with the Team Leader and Principal. Placement is based upon their reports, academic achievement, and social development. The staffing ratios of 1:23, 1:29 are maintained where numbers allow. Parents are notified of their child's placement for the following year at the end of the year. All children are given a two-week settle in period.

Student Leadership

All year 7 & 8 students choose leadership responsibilities. This gives them the opportunity to develop these skills and give something back to the school.

Swimming

This is a compulsory curriculum component and all children are to participate. If children do not participate a note is required to explain the reason for not swimming. If a student is to be permanently exempt a doctor's certificate is required. Hair must be tied back. Non-swimmers are not left unsupervised and will use the time in meaningful activity. Non-swimmers are not left unsupervised and will use the time in meaningful activity. Non swimmers are not left unsupervised and will use the time in meaningful activity.

Houses

Students are placed in one of the four houses when they are enrolled. The houses are Arawa, Takitimu, Tainui and Tokomaru. Each term the winning house will be recognized. The winning house in each classroom will receive 4 points, 2nd 3 points, 3rd 2 points, 4th 1 point. The combined terms results give the winning house for the year, who receive the House Cup and special recognition.

Care of School Property

School property is to be properly cared for at all times. Damage caused by pupils is reported to their parent or caregiver with restitution being sought if the damage is malicious or intentionally done.

Bible in Schools

Bible in Schools is run every Thursday morning between 8.30am-9.00am. The school is officially closed during this time. In your enrolment pack is a yellow 'Opt In' form which gives you three options. You can choose for your child/children to attend Bible in Schools, Independent Learning -children are supervised by a teacher while they complete unfinished work or work on their learning goals, or they arrive at school at the later time of 9am. Please complete the form and return to the office.

Cycle Safety

Cycles may be ridden to school by children who have the permission of their parents to do so. Cycles must be in a safe roadworthy condition and helmets must be worn. It is a privilege to ride a bicycle to school and failure to ride in a safe sensible manner will mean the child's parents will be contacted and permission withdrawn until behaviour is rectified. **It is recommended by the Police and Board of Trustees those children 10 years and over should be the only children who ride bikes to school.**

Road Patrol

The road patrol operates before school, 8.00am - 8.30 am, and after school 2.30pm – 2.45 pm, on each day of the week. Road Patrol Monitors are trained by Police Education Officers.

Lost Property

If your child has lost an item of clothing please check the lost property box, which is inside the foyer by room 12. Children's clothing which is named will be returned to the child. Please name all clothing and equipment so it can be returned if it goes missing.

School, Class & Team Newsletters

Newsletters are sent home every Monday via email. These newsletters are further supported by Team newsletters, which outline the coming programme for the term. Please read these carefully so you can be fully informed about what your child is learning at school. Paper copies are available from the school office.

Home Learning

Home Learning is a window to the school for the parent. Home Learning will be a follow up of Spelling, Reading and Mathematics work at school and children should understand what is set or expected of them before leaving school in the afternoon. Home Learning will be marked or checked the following day or on a specific set completion day. The FERN Challenge is an optional Home Learning Programme, based on the Beachlands Learner, for students to participate in. Students sign a contract in collaboration with their Parents to confirm their participation. Year 4, 5 and 6 students are expected to complete 10 challenges. Students are invited to complete a minimum of two activities from each category. Year 7 and 8 students will complete a total of twelve tasks, and they must complete two tasks from each category.

Lines of Communication

When you are concerned about something and require further information please see the classroom teacher first. If your concern is not addressed please see the senior teacher then the Principal.

Money at School

Students bringing money to school are asked to give it to the classroom teacher first thing in the morning. Parents are to put the money in an envelope and write their child's name, the amount and purpose of the money and to make sure it is handed to the teacher and not left on the desk.

Absences

If your child is absent please phone the school before 8.30am and state the reason for their absence. Either a telephone message to the office, a text message to 021-260-2139 or a note to the classroom teacher should cover all absences. **This is an important safety procedure.** If your child has an unexplained absence after 9.00am you will be contacted. Please keep the school up to date with your phone number, address and emergency contact

Jewellery

Students are permitted to wear studs in their ears but not earrings. This is for safety reasons. If any other jewellery is to be worn then a note from the parent is requested outlining a spiritual or cultural reason.

Collecting Children from School for Special Reasons

Parents needing to collect children from school for any reason e.g. dental appointments need to inform the teacher of the appointment. All visitors to the school are asked to sign in at the office to obtain a visitors pass. The office will phone for the child to come to the office. This is for Health and Safety reasons.

Assembly

Whole School Assembly is held on every second Friday at 1.45pm. Fridays assembly is an award assembly at which certificates are given out to those children who have performed to high levels of attainment. This assembly is for whole school communication and to develop the leadership capacity of students.

Animals at School

There are to be no animals at school unless the staff or the Board of Trustees gives permission. While on the school grounds due care will be taken of the animal's welfare. The main purpose for student's involvement with animals at school is for personal development by having responsibility for animal welfare, establishment of caring attitudes and an introduction to a potential lifelong interest involving animals.

Telephones

Students are only allowed to use the phones for emergencies and not for requests to parents to bring them something they have forgotten. Arrangements for after school must be made outside of school hours with the full consent of the parents. Students phoning mobile phones will be charged.

Sun Protection

All children are to wear hats during Term 1 and 4. If they do not wear a hat then they will be sent to a shaded area to play. The school uniform hat was specifically chosen to protect the wearer's head completely and is available from the uniform shop. It has been discounted to ensure everyone is able to afford it and can always keep a hat at school. All children should use suntan lotion when they are outside for long periods or on very sunny days.

Oasis Before and After School Care

Our Before School Care Programme operates from 7.00am - 8.10am and our After School Care Programmes operates from 2.30pm to 6.00pm. We are based from Beachlands School. Oasis is a recognised OSCAR programme and parents will be able to receive the OSCAR subsidy from WINZ. Our aim for Oasis is to provide a safe and stimulating environment which caters for the needs of children at all ages and stages of development, cultural background, disabilities and interests.

Programme Supervisors:

Jane Foote Kowhai 1 Programme – 021 214 1593
Tania Foote Kowhai 2 Programme – 021 103 9577
Debbie Lightfoot Rimu Programme – 021 023 80709
Booking line: 536 6751

School Uniform

The school uniform is compulsory and every encouragement is given to pupils to wear it correctly. School uniform hats are compulsory.

Uniforms can be purchased from Marisa Wholesale 18 Pohutukawa Ave Beachlands contact 536-6444. It is important that the wearing of the school uniform is supervised by teachers to ensure that children develop pride in both the wearing of the uniform and their personal appearance.

Sweaters and hats are to be worn correctly.

Objectives-

- To develop student pride in their appearance.
- To develop student pride in their school.
- To provide an attractive wearable uniform which enhances the appearance of children at school.
- To provide a practical comfortable set of garments.
- To provide a uniform appearance when interacting with other schools in cultural or sporting activities.
- To provide a range within the uniform to suit individual appearance.
- To provide high quality garments at a competitive price.

Sports Uniform

The school has a sports uniform which is worn by all children from Y2 – Y8. The uniform is needed for Phys Ed, PMP and Sports.

BOYS	GIRL
SUMMER	
Drill shorts navy	Culottes
Polo shirt – royal with logo	Polo shirt – royal with logo
Polar Fleece- navy with logo	Polar Fleece- navy with logo
Hat	Hat
Black sandals - Styles from www.numberoneshoes.co.nz 'Roman', 'Wenefride Bys' or 'Emperor Sands'	Flat black sandals - Styles from www.numberoneshoes.co.nz 'Roman', 'Wenefride Bys' or 'Emperor Sands'
WINTER – (Unisex)	
Polar Fleece- navy with logo	Polar Fleece- navy with logo
Trackpants Navy	Black socks or stockings
Skivvy - Royal with logo	Skivvy - Royal with logo
Black shoes – Styles from www.numberoneshoes.co.nz 'Mattie School' (Velcro), 'Quinide' or 'Leat (lace-ups) or 'School Skate' (elasticated).	Flat black shoes – Styles from www.numberoneshoes.co.nz 'Eaven' or 'Zipper School' Velcro buckled T-bars, 'Zeila' buckle or 'Detention' lace-up

Infectious Diseases

Below is a chart which shows when a child can return to school if they have one of the following

Disease	Exclusion of child from Schools, Kindergartens etc.
Impetigo	Advice given by Public Health Nurse
Conjunctivitis	While there is a discharge from the eye
Chicken Pox	For 1 week from date of appearance of rash
Giardia	Until well with no further diarrhoea
Campylobacter	Until well with no further diarrhoea
Gastroenteritis	Until well with no further vomiting or diarrhoea
Glandular Fever	Until well enough to return
Hepatitis A	7 days from onset of jaundice
Hepatitis B	Until well or as advised by GP
Measles	At least 4 days from onset of rash
Meningitis	Until recovery
Mumps	Until recovery
Ringworm	Restrict contact activities e.g. swimming until clear
Rubella	7 days from appearance of rash
Salmonella	Until well with no further diarrhoea
Scabies	24 hours after treatment is started
Streptococcal	Until 24 hours after antibiotics started
Slapped Cheek	Unnecessary unless child is unwell
Whooping Cough	21 days from onset of coughing, or after 5 days

Activity Fees (Compulsory)

At the beginning of term you will receive a newsletter from each area of the school Koru, Rimu and Intermediate, which will outline the intended programme, and approximate costs. Payment is required before the event to ensure your child is able to attend. If you wish your child not to attend an activity, then please inform the classroom teacher, so you will not be charged.

School Donations (Voluntary)

Now that we are a Decile 10z school we rely more heavily on your donation to make up the shortfall in Government Funding. Donations have been set at \$200.00 **per child** and a total of \$400.00 for 3 or more children. These donations are used to enhance the learning opportunities that all children are given. They are an important part of the school funding. I can assure you every child directly benefits from school donations, from being able to buy additional resources to offering extra learning opportunities. If you are unable to pay the school donation, please come and discuss alternative arrangements with the office.

Open Door Policy

It is important for parents and teachers to communicate for the benefit of the child. These times need to be kept outside of the classroom time. The best times to communicate are from 8.10 - 8.30am or 2.30 pm – 2.45pm. If outside this time please arrange an interview. Our telephone system allows for easier access to communicate with the school. Please follow the prompts.

Beachlands School FERN Poles



Koru Playground



Our School Hall



One of the many murals around our school.

CLASS ORGANISATION 2017

RIMU After School Care	RIMU After School Care
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HALL

COURT

Y7/8 Rm 27 Miss Biggs	ADMIN Mr Gower Miss Dinnissen Mrs Lategan
Rm28 Mr Hobby	
Rm20 Y4/5 Mrs Rutherford	Rm 21 Y4/5 Mrs Fowke
Rm 19 Y5/6 Miss Dromgool	Rm 22 5/6 Miss Levett

Rm 25
Y7/8 Spare

Rm 24
Y7/8
Mrs Jones

Rm 23
Y7/8
Miss
Kennedy

Kip
McGrath

Learning
Pathways
Mrs McKie

Rm26
Y1 Mrs
Aldridge

KOWHAI
After School
Care

Downstairs

Upstairs

Rm12 Y2/3 Mrs Brook	Rm13 Y2/3 Miss Chesham	Rm16 Y5/6 Miss Naidoo	Rm17 Y4/5 Mrs McLeod
Rm11 Y2/3 Miss Tohill	Rm14 Y2/3 Mrs McGregor	Rm15 Y5/6 Mrs Potgieter	Rm18 Y4/5 Mrs Nairn

Rm 7
Y2/3
Mrs
Nankivell

Rm 6
Y2/3
Miss
Loveridge

Rm 5
Y2/3
Mrs King

Rm 4
Y1
Mrs
Edwards

Rm 3
NE/Y1
Miss
Bayley

Rm 10
Spare

Rm 9
Spare

Rm 8
Spare

Pukeko
Room
Mrs
Cullen

Swimming
Pool

Rm 2
Kindy to Koru

Rm 1
NE/Y1 Mrs van
Niekerk